

# WELCOME PACK (PROSPECTUS)



## WELCOME PACK

## **CONTENTS**

Welcome

01

What is Dawat-e-Islami?

03

Founder of Jamia-Tul-Madina

04

Mission Statement 05

**Vision & Values** 

06

Steppingstone of Jamia-Tul-Madina (UK)

07

**Our Campuses** 

08

Careers and employability

Our Graduates

Course Outline

12 Curriculum

Our Staff - Management

17 Student

Sponsor an Islamic Scholar

Campus Life





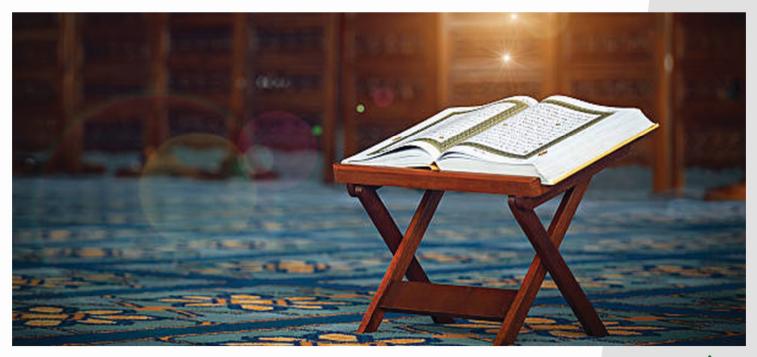
By the grace of Allah Almighty, we are pleased to present Jamia-Tul-Madina UK.

With the mission in mind "trying to reform ourselves and the people of the entire world", we are equipping the youth of today, with inheritance of the Prophet, to lead the generation of tomorrow.

Jamia-Tul-Madina is an essential department of Dawat-e-Islami in which Dars-e-Nizami, i.e. Aalim [scholar] course is taught (FREE OF COST). A 5-7 year course, producing a generation of independent Islamic scholars of the future, to protect the Imaan & well-being of our generations and representing the true image of Islam to the wider British society.

We are driven by creativity, concern and we strive to fulfil our social, cultural, and economical obligations to the United Kingdom, Europe, and other English-speaking countries.

Till date (2021), there are 885 branches of Jamia-Tul-Madina, with 65,751 students studying worldwide, with branches in Europe, Asia, Africa and America. In the UK alone, we have 18 branches in total.







#### This includes:

- 5 Branches for male students (full time)
- 7 Branches for male students (part time)
- 6 Branches for female students (full time)

This prospectus will provide an introductory insight of our organisation, our key values, and an overview of the curriculum. Furthermore, it includes the upcoming plans for Jamia-Tul-Madina as well as career opportunities for students after the completion of their course.

We are very grateful of all the stakeholders of Jamia-Tul-Madina and especially appreciate the support of our teachers, donors and executive members of the Jamia-Tul-Madina committee to make this a successful organisation. (Department Jamia-Tul-Madina)









## WHAT IS DAWAT-E-ISLAMI?

Dawat-e-Islami is a worldwide non-political Islamic organisation that is working for the propagation of the Quran & Sunnah.

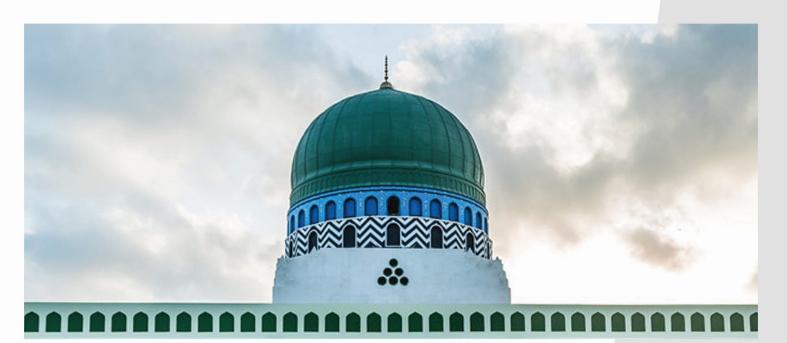
It was established in the year 1981, in Karachi, Pakistan, by various prominent scholars and the duty to take lead in the task was given to the renowned scholar of the present era, Maulana Abu Bilal Muhammad Ilyas Attar Qadri دَاسَتُ يَكُامُّمُ العالِية.

By the grace of Allah Almighty and the blessings of the Beloved Prophet , Dawat-e-Islami is striving day in day out. The aim of Dawat-e-Islami is to prepare for the life after death as well as making the entire world a better place to live. The founder of Dawat-e-Islami has given us a goal to work towards:

"I must strive to reform myself and the people of the entire world"

Enthusiastic of achieving the above mentioned goal, the workers of the organisation have worked effortlessly and until now the message of Dawat-e-Islami has reached all over the world.

Currently, the work of Dawat-e-Islami has been divided in more than 80 departments, to mention a few: Jamia-Tul-Madina, Dar-ul-Madina (Islamic schooling system), Madrassa-Tul-Madina (Hifz & Nazra), Building Masajid, reforming the prisoners, guiding the community through Darul-Ifta Ahl-e-Sunnat, FGRF (Welfare foundation).







## FOUNDER OF JAMIA-TUL-MADINA

Founder of Jamia-Tul-Madina & Dawat-e-Islami, Maulana Ilyas Qadri, through his impressive efforts and untiring struggle, has brought religious reformation amongst the lives of thousands of individuals. He was born in Karachi, on 12th July 1950 (26th of Ramadan 1929 AH).

His name is Muhammad Ilyas. He is a follower of the Hanafi School of thought and is a great devotee of Imam Ahmed Raza Khan مَتَالُمُتُهُ

His titles include Abu Bilal, Attar and the Ameer of the Ahl al-Sunnah.

After completing his formal studies, he took the companionship of the head Mufti of Pakistan, Mufti Waqar-ud-Deen للمعالفية for the period of 22 years and received Khilafa & Ijazah from him. Besides, he also received Khilafah and Ijazah from several prominent scholars, such as Maulana Abdul Salam Qadri, Maulana Zia-ud-Deen Madani, Maulana Shareef-ul-Haq Amjadi, Maulana Faiz Ahmed Awasi, Maulana Shafi' Okarawi, etc.

Maulana Ilyas Qadri is well known for his Books on various topics which have been translated in over 37 languages. One his most famous works is 'Fazian-e-Sunnat' (Blessings of Sunnah) for which thousands of copies have been printed and distributed, and in nearly every centre of Dawat-e-Islami and thousands of Masajid, Dars is given from this book. Backbiting, call to righteousness, Madani treasure of blessings, Laws of Salah are also his works just to name a few.

His compilation of poetry in the praise of the Prophet sis also renowned, such as, Madani Madiney Waley, Alwada Mah e Ramazan, Marhaba Aaj Chalain Gai Shah-e-Abrar Kay Paas, Kab Gunnahon Sey Kinara, Bula lo phir mujhay & Aye Kaash Tassawwur Mein Madiney Ki Gali Ho, just to name a few.







The main purpose of any type of education is to provide an individual with the skills & knowledge that will enable them to contribute towards the human world, so that, they learn from the experience of others to live a decent life.

However, in some cases, this purpose has been interpreted in the narrow sense of direction. In other words, it has been understood "to be able to equip one to ONLY earn a living".

The fact that humans are kept under surveillance and policed is an apparent indication that professional rules and regulations cannot educate the willingness to be moral and ethical. This is one of the many negative outcomes of limiting education in the above-mentioned manner. This has resulted in a vicious rise of incivility, mistrust, and hostility within and between sections of our society. Hence,

#### Our core aims are to:

- Equip the youth of today, (with the inheritance of the Prophet) to lead the generation of tomorrow to live a better ethical and moral life.
- Train the youth of today, with core Islamic values, through which they will be able to rectify themselves and strive towards rectifying the people of the entire world.
- Ensuring that the students develop a solid academic foundation and sincere passion to help develop a desire for further studies, research, initiatives, and propagation of Quran & Sunnah.







## **VISION & VALUES**

#### Reform

Giving everyone equal opportunity to change themselves for the better life and a better Hereafter.

#### Respectful

To be able to treat others how one likes to be treated himself.

#### Responsible

Being ambitious in fulfilling the main purpose of being in this world.

#### **Hardworking**

Being able to reform oneself and the people of the entire world, and to fulfil the purpose of our existence.

### Leadership

Produce a generation of independent Islamic scholars to lead the community in every matter.









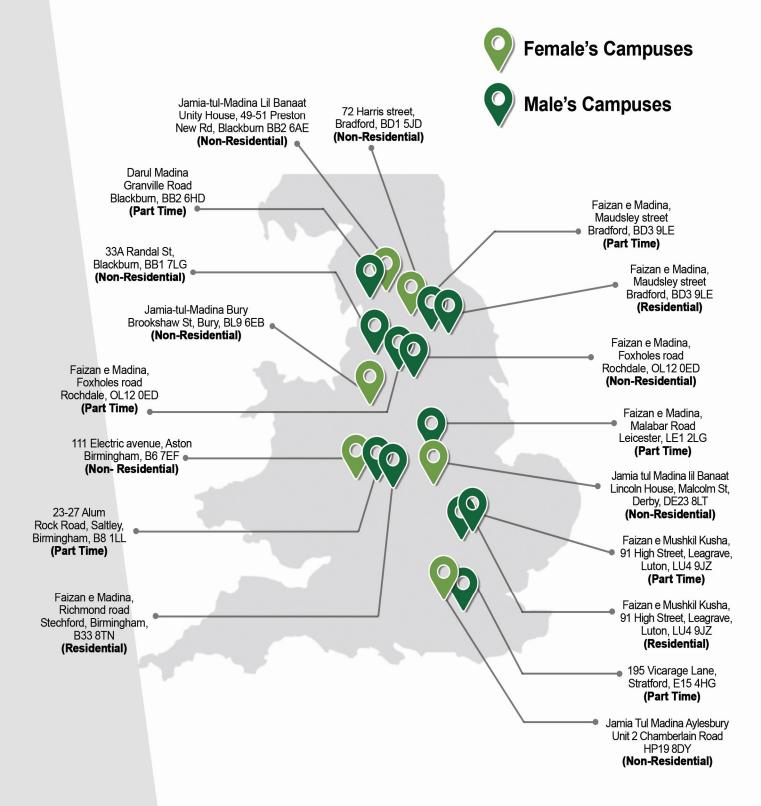
- 1. In 1995, first branch of Jamia-Tul-Madina was established in Karachi, thereafter many more branches were opened in various cities of Pakistan, then moving on to countries such as India, Bangladesh, South Africa & Nepal.
- 2. In 2011, first ever branch of Jamia-Tul-Madina (full-time) was established in Bradford UK.
- 3. In 2017, first ever batch of English-speaking scholars graduated. With their efforts, by 2018, we had established 11 Branches. With the effort of the UK Jamia-Tul-Madina executive board, from 2018 till 2021, we have opened 7 more branches bringing the total to 18 branches in the UK.







## **OUR CAMPUSES**









## **CAREERS AND EMPLOYABILITY**







## **OUR GRADUATES**

Jamia-Tul-Madina UK has so far produced 35 graduates who have been busy in spreading the knowledge of Islam through various avenues & departments, which include:

- Teaching in Jamia-Tul-Madina, nationally & internationally
- Translation Department
- Online learning projects
- Assisting in Dawat-e-Islami's Head Office
- Recording content for Madani Channel & Social Media Platforms
- Delivering courses for the public
- Assisting with chaplaincy in prisons throughout the UK
- Authoring books
- & Leading the community as a Masjid Imam







## **COURSE OUTLINE**

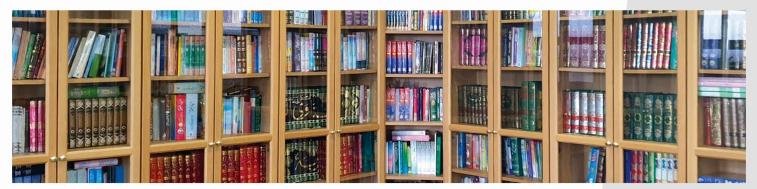
Dars-e-Nizami is a study curriculum or system used in many Islamic institutions (Jami'aat) and Dar-ul-Ulooms, which originated in the Indian subcontinent in the 18th century and can now also be found in many parts of the Muslim world.

The Dars-e-Nizami system was developed by Nizam-ud-din Sihalivi (1161 hijri/1748 c.e.) from the Firangi Mahal Ulema (Islamic scholars) group, after whom, Dars-e-Nizami was named.

Dars-e-Nizami is a course which will make you an Islamic scholar so that you can differentiate between right and wrong and also guide others as per the commandments of Shar'ia.

#### **Programmes**

- Full time 6 year course for males
   Monday Thursday | 8:00am 1:15pm
   Friday | 8:00am 11:35am
- Full time 5 year course for females
   Birmingham Mon Fri | 9.30am 2.30pm
   Bradford Mon Thu | 9:00am 2:00pm | Fri 9:00am 12:00pm
   Blackburn Mon Thu | 9:00am 2:00pm | Fri 9:00am 12:00pm
   Aylesbury Mon Thu | 9:00am 2:00pm | Fri 9:00am 12:00pm
   Derby Mon Fri | Class 1: 9.30am-12.00pm | Class 2: 12.00pm-2.30pm
   Bury Mon Fri | 9:30am 2:30pm
- Part time 7 year course for males Monday Friday Bradford 5:00 7:45 PM Birmingham 5:00 7:45 PM Blackburn 6:30 9:15 PM Leicester 6:00 8:45 PM Rochdale 5:00 7:45 PM London Stratford 5:30 8:15 PM







#### **Arabic Morphology & Etymology (Sarf)**

This is the sub-science of classical Arabic that deals with the meanings that come from patterns and extra letters within the template of a word. It mostly deals with the 'verbs'.

Material Covered: Essentials of Sarf, Ja'm'ie Abwaab-us-Sarf & Tasreef-ul-Izzi

#### (Arabic Syntax) (Nahw)

This is the sub-science of classical Árabic that deals with the grammatical compounds, and symbols on the last letters of each word.

Material Covered: Essentials of Nahw, Sharah Mita Amil, Hidaya-tun-Nahw & Kafiyah

#### **Arabic pronunciation (Tajweed)**

This subject covers how are the Arabic words pronounced and the way to beautify the recitation of the Qur'an to match that of the Arab linguists.

Material Covered: Madani Qaidah

#### **Quranic commentary (Tafseer-ul-Qur'an)**

This subject covers the meanings and interpretations of the Quran.

Material Covered: Tafseer Jalalayn & Tafseer Baydawi

#### Principles of Quranic commentary (Usool-ul-Tafseer)

This subject covers the principles & background knowledge that is necessary to be understood before doing any interpretation of the Quran.

Material Covered: Zubda-tul-Itiqaan

#### Islamic Theology (Aqidah)

This subject deals with the core Islamic beliefs, relating to Allah Almighty, the Prophets, the hidden things (Angels, Jinns, Destiny, Jannah, Jahanum, Qiyamah).

Material Covered: Beliefs and Practices of the Ahlus Sunnah, Aqidah Tahwiyah, Umm-ul-Barahin,
 Al-Figh-ul-Akbar, Al-Aqaid-wal-Masail & Sharah Aqaid Nasafiyah

#### Islamic Jurisprudence (Figh)

This subject deals with Islamic laws covering topics like Taharah [i.e. purity], Salah, Siyaam [i.e. fasting], Zakat, Hajj, Islamic marriage, Islamic finance

 Material Covered: Laws of Salah, Method of Purifying Clothes, Noor-ul-Idah, Mukhtasar Al-Quduri, Hidayah-tul-Mabtadi & Ta'leem-ul-Miraath, Siraji







#### Principles of jurisprudence (Usool-ul-Fiqh)

This subject covers the rules/principles & background in forming the Islamic rulings.

Material Covered: Usool-ul-Shashi, Noor-ul-Anwaar & Hussami

#### Logic (Mantiq) & Munazarah

This is the study of logic applied to Islamic Philosophy. This subject explores the necessity of proper usage and understanding of linguistics, rational proofs, and textual evidence in religious discourse.

Material Covered: Nisaab-ul-Mantiq, Mirqaat & Sharah Tehzheeb | Munazarah Rashidiyah

#### **Quran Translation**

Material Covered: Kanz-ul-Imaan

#### **Principles of Hadith (Usool-ul-Hadith)**

This subject covers the elements that are used to categorise Ahadith.

Material Covered: Muqadamah-tus-Shaykh & Taiseer Mustalih-ul-Hadith

#### Hadith

This subject covers the books of the narrations of the last Prophet Muhammad.

Material Covered: Arabeen-un-Nawawi, Riyaadh-us-Saliheen, Musnad Imam-ul-Azam & Mishkaat-ul-Masabih | The final year (Dora-tul-Hadith) the 6 Authentic books of Hadith (Siha Sita) are taught; Sahih Bukahari, Sahih Muslim, Ja'mi'e Tirmizi, Ibn Majah, Sunan Abi Dawood, Sunan Nasai'e + Mua'ta Imam Malik

#### **Arabic Rhetoric (Balaghat) & Poetry**

This subject covers the detailed meanings of the use of Arabic phrases, sentences, and forms of poetry through which one will be able to understand deep knowledge of the meanings of the Qu'ran & Sunnah.

Material Covered: Duroos-ul-Balagaha & Talkhees-ul-Miftah | Qasidah Burdah

#### Arabic Adab (Vocabulary)

This subject covers vocabulary & speaking skills.

Material Covered: Tariqa Jadeedah, Al-Muhaditha-tul-Arabiya





#### History (Tareekh)

This subject covers aspects of history of the Muslim world including the biography of Prophet Muhammad ...

Material Covered: Seerat-e-Mustafa

#### **Spirituality (Tasawuf)**

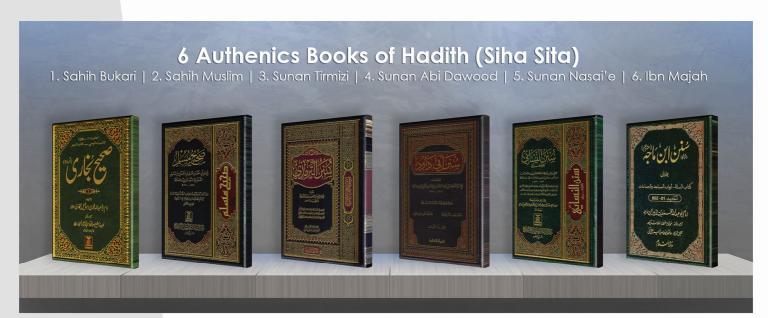
This is a study of the spiritual aspects of Islam, the topic mainly revoles around identifying, understanding and ridding of sins.

Material Covered: Mukhtasar-ul-Abwaab Min-Ihya-il-Uloom-id-Deen

#### Extra activities

In our educational system encouragement is given to the students that they join our extra activities. These activities include;

- National & international training programmes
- Area visits for Dawah
- Weekly Q&A Sessions of Maulana Ilyas Qadri
- Weekly booklet reading campaign
- Monday & Thursday fasts
- Tahajud & Salat tul Tawba
- Daily 'Good Deeds' movement
- Dars at other Masajid









## **OUR STAFF - MANAGEMENT**

#### Maulana Abdul Habib Attari

Member of the executive committee of Dawat-e-Islami International. Head of Jamia-Tul-Madina (Overall)

#### Maulana Junaid Attari Madani

Member of the executive committee of Dawat-e-Islami International.

Head of Jamia-Tul-Madina International & Females

#### **Jameel Attari**

Head of Jamia-Tul-Madina (UK)

#### Maulana Shahid Raza Attari Madani

**Educational affairs** 

#### Maulana Amir Attari Madani

Religious activities | Courses

#### Maulana Syed Ahmed Raza Attari Madani

London region







## **OUR STAFF - MANAGEMENT**

#### Maulana Mobeen Attari Madani

Birmingham region and students training

#### Maulana Sheraz Attari Madani

Manchester region

#### Dr. Zeerak Attari

Health & Safety | Safeguarding

#### Maulana Nadeem Attari Madani

Examination | Sisters Jamia-Tul-Madina

#### Maulana Khalid Attari Madani

Part-time Jamia-Tul-Madina

#### Maulana Habeeb Attari Madani

Virtual Learning Of Islamic Sciences | Social Media & I.T Advertisement | Head office duties

#### **Amir Attari**

Affiliation | Registration







## Ideal Candidate for the Programme A Muslim that is willing to learn & embrace change

**Entry Requirements**Age 16+ for our full time course & Ages 12+ for our part time course

#### Cost

All of our education and accommodation is free of cost







BANK : LLOYDS BANK

ACCOUNT TITLE : DAWATEISLAMI UK

**SORT CODE** : 30-97-73

ACCOUNT NO : 43639168

REFERENCE : JAMIA TUL MADINA/JT







In a welcoming safe learning environment of Jamia-Tul-Madina, students are encouraged to explore and develop their Islamic beliefs and character. Strong religious belief in the foundation of the emotional, social, and spiritual education makes our students proud British Muslim citizens and representatives for the culture, faith, and values of Islam.

Five time daily prayer, regular practice of calling other to righteousness and involvement in charitable work are an essential part of the campus life. This enables students to develop their own sense of identity and belonging in the community. The environment encourages tolerance, care, empathy and understanding the importance of having respect and valuing the contribution of others.

The unique selling point of studying Dars-e-Nizami at Jamia-Tul-Madina is that the students are encouraged to seek out opportunities to put their faith into action, whether it is through delivering speeches in weekly gatherings or through regular traveling in Madani Qafilahs and calling local communities towards righteousness.





Attach colour photograph here

We require photograph to identify the student

#### Dawat e Islami UK

#### Jāmia-Tul-Madīnah Admission Form

Registered Charity Number: 1110114

Registered Company Number: 5441337



PLEASE COMPLETE ALL SECTIONS OF THIS FORM USING BALCK INK AND BLOCK CAPITALS. INCOMPLETE FORMS WILL NOT BE PROCESSED.

				(	Full Time	) F	Part Time	
Section 1 - Appl	icant details (We collect	this information to identify	the student and to s	end any correspondence	2)			
First Name		Middle Name(s)			Last Name	4		
Date of Birth	DD/MM/YEA	Country			Nationalit	у		
House Number		Road / Street			Post Cod	е		
Ethnic Background		E-mail						
Spoken Language(s)		Mobile Number						
	Section 2 – Parent /guardian details (We collect this information to contact parents/guardians in an emergency or as detailed in the consent section of this form)							
1 <sup>st</sup> Parent/gua	rdian details							
First Name		Middle Name(s)			Last Name			
Relationship to child		Parental responsibility	Yes	No	Mobile Number			
E-mail								
2 <sup>nd</sup> Parent/gua	2 <sup>nd</sup> Parent/guardian Details							
First Name		Middle Name(s)			Last Name			
Relationship to child		Parental responsibility	Yes	No	Contact Details			
E-mail								
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contacted if we are unab	le to get through to the parents	in an Emergency. These ind Name	ividuals must know t	the password you have p  Contact De			Password	
First Person								
Second Person								
Section 4 – GP [	Details (This information is re	equired to communicate wit	th the GP in an Emer	gency or as part of suppo	orting your health need:	s)		
Name of GP			Sui	gery ame				
Full Address								
Contact Details								
Section 5 – Academic details (This information is required to help us identify any additional educational needs of the student)								
Name of Mad attende				Qa'idah Pas	s	Yes	No	
Memorised a of the Holy (	ny part	Yes No nuch?		Nazirah Pas	s	Yes	No	
Islamic book	studied							

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ave you had any involvement with the Police?	Yes / No		please provid	e full details	
ave you had any involvement with the Police? ave you had any involvement with the Courts?	Yes / No				
ave you had any involvement with the courts:	Yes / No				
ave you ever had any involvement with a terrorist group?					
ave you ever taken any recreational/illicit drugs?	Yes / No				
eve ever been excluded from an educational institute?	Yes / No				
ave you previously applied to Jamia tul Madina?	Yes / No	, i			
o you smoke?	Yes / No				
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you suffer from any medical conditions?	Yes / No	, 23	, <sub> </sub>		
o you suffer from any mental health problems?	Yes / No				
o you suffer from any Learning disabilities?	Yes / No				
o you have any allergies?	Yes / No				
o you take any regular medication?	Yes / No				
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Student		Parent/g	Parent/guardian (If student is under 18)		
PRINT NAME		PRINT NAME			
Signatures		Signatures			
Date		Date			
Section 9 – Supporting Documents (Please provide copies of the following documents)					
Valid Photo ID Pro		of of Address	Reference Letter		
			2   Page		



Office Use Only		
Applicant Number	Date form Received	
Date of Interview	Outcome	Unconditional Conditional Rejected Rejected
Interviewed by	Place accepted by the student	Yes / No / N/A
<b>Enrolment Number</b>	Class	
Date of Admission	Jamia Branch	
Nazim e Jamia	Majlis Nigran	
Signature	Signature	





@JAMIATULMADINAUK







EMAIL: JAMIA@DAWATEISLAMIUK.NET WEB: WWW.JAMIATULMADINAUK.NET

